

From: Vankeerbergen, Bernadette
To: [Folden, H](#)
Cc: [Aski, Janice](#); [Odum, Sarah](#); [Zircher, Andrew](#)
Subject: RE: KNSISM 2210 and KNSISM 2211
Date: Wednesday, January 18, 2017 12:32:00 PM
Attachments: [German 2256-GE Assessment Plan.pdf](#)
[image001.png](#)

Gene,

I am attaching a GE assessment plan for a new German course: German 2256. Though the requested GE category is different from the one attached to KNSISM 2210 and KNSISM 2211 (German 2256 is requesting GE Literature), the Panel thought it was a good example and might be helpful to the Department of Human Sciences.

All the best,
Bernadette



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From: Vankeerbergen, Bernadette
Sent: Wednesday, January 18, 2017 12:25 PM
To: Folden, H <folden.1@osu.edu>
Cc: Aski, Janice <aski.1@osu.edu>; Odum, Sarah <odum.11@osu.edu>; Zircher, Andrew <zircher.2@osu.edu>
Subject: KNSISM 2210 and KNSISM 2211

Dear Gene,

Last Friday, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reconsidered proposals to offer KNSISM 2210 and KNSISM 2211 (both existing courses with GE Historical Study) 100% on-line.

The requests were unanimously approved with five contingencies, which I here list:

- Online syllabus:
 - Page 5 of the online syllabus for both 2210 and 2211 lists the course grades which include a final examination to be submitted online. The final page of the course schedule for both courses lists the final examination as a summary essay. Please clarify if the final assignment

is an examination or an essay.

- ELOs are listed for topics in each module. Panel is unclear how the course is fulfilling ELO3, which is listed next to all sources. ELO3 for GE Historical Study is “students speak and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.” Clarify how students speak and write critically about these sources in order to meet ELO3.
- In-class syllabi still use outdated GEC goals and expected learning outcomes used under quarters. Please update syllabi using current language for GE Historical Study listed below:

Goals: Students recognize how past events are studied and how they influence today’s society and the human condition.

Expected Learning Outcomes:

1. Students construct an integrated perspective on history and the factors that shape human activity.
 2. Students describe and analyze the origins and nature of contemporary issues.
 3. Students speak and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.
- Assessment plan:
 - The assessment plans included on page 7 of the online syllabi state that “Historical Study learning goals shall be assessed and reported in this course by comparing student performance on the term paper (pretest) and final examination paper (post-test) in each assessed learning outcome (ELO1, ELO2, ELO3) on a scale from 0-4.” Two papers with different prompts are not an appropriate pre and post-test. The same question(s) should be used in a pre and post-test.
 - Additionally, a pre-test cannot be given within the 13th week of class as a term paper. A pre-test assesses what a student knows at the beginning of a course as a means of comparison with post-test at the end of the course.

I will return the courses via curriculum.osu.edu in a minute to enable the department to address the points above.

Should you have any questions about this feedback, do not hesitate to contact Janice Aski (faculty Chair of the Arts and Humanities 1 Panel; cc’d here), or me.

My best,
Bernadette



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